#### Code of Student Conduct: Preview of 16-17 Updates

**Education Committee, May 3, 2016** 







The Pathway to the Promise.™

## Last year, changes were proposed and approved to:

- Reinforce the District's emphasis on progressive discipline.
- Implement revisions resulting from changes in the interpretation of the state's AEDY (Alternative Education for Disruptive Youth) statute.

## Based on AEDY implementation changes, we adjusted the processing of discipline.

**Board Approval** Weapons Packet Approved **Expulsions**  Student Code •Long-term of Conduct suspensions Violation (drugs, Student Recommendation -drugs & weapons, Services serious serious serious assaults) Review of assaults or pattern of Hearing by Packet disruptive independent • Panel Review behavior Hearing **AEDY** of Packet Officer Placement School Packet Clayton (disruptive only\*)

**Alternative Education Placement** 

- •SAC (drugsall students. weapons\*\*, assaults\*\*)
- Clayton (weapons\*, assaults\*)

- \*-Regular education students
- \*\*-Special education students

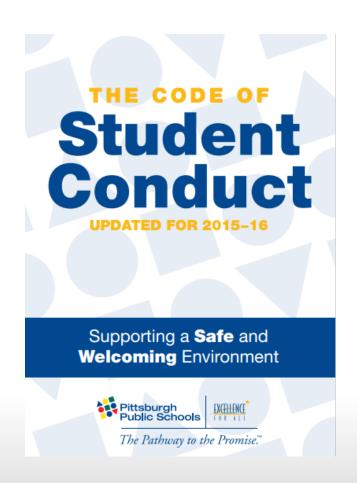
### This year, we are proposing the following revisions:

- Request for translation in most common language of ESL families included within the introduction.
- Inclusion of restorative practices strategies within intervention examples.
- Update to section for Students with Disabilities regarding interventions.

All of these are minor revisions that reinforce a restorative approach to discipline and the rights of families.

#### **Other Considerations**

- Suspensions for elementary students
- Differentiating levels of infractions



# As we continue to update our Code of Conduct, we aim to enhance disciplinary practices.

- Exploring Teaching and Learning Environment strategies that promote and sustain positive culture and climate in our buildings.
- Seeking alternatives to suspensions
- Implementing restorative practices through PERC (Pursuing Equitable Restorative Communities)

#### **Questions**

